

CALL FOR PEER REVIEWERS

For the Fourth NCME Special Conference on Classroom Assessment

Rhetoric Meets Reality: Advancing K-12 Implementation of Principles of Classroom Assessment

October 21-22, 2021

The NCME/CATF Conference Planning Team is looking for reviewers to review conference proposals for the Fall 2021 virtual Classroom Assessment Conference. Reviewers should be active in classroom assessment practice or classroom assessment research.

Peer Reviewers serve an important role in ensuring that high-quality proposals are selected from those submitted. Because the Conference offers attendees a wide breadth and depth of content around classroom assessment, peer reviewers from a background of areas from within the field are essential.

Reviewer Application Materials

Individuals interested in reviewing proposals for the Classroom Assessment Conference should send a brief description (~200 words) detailing their experiences in the area of classroom assessment and an abbreviated vitae/resume (~1-2 pages) that highlights the experiences.

Timeline for a Reviewer Application

- Applications are due by **Friday, April 2, 11:59 p.m. ET**
- Approved applications will be notified on or before **Friday, April 9 at 11:59 p.m. PT**

Time Commitment for Reviewers: Conference Meeting reviewers will complete up to 5 proposal reviews between April 12 – May 3, to include:

- Reviewing the Call for Proposals
- Reading all assigned proposals
- Evaluating each proposal based on the proposal evaluation criteria
- Providing constructive feedback and comments as appropriate

Service as a reviewer is open to K-12 practitioners, doctoral students, higher education faculty, and professionals from the testing industry. And don't forget, **you can still submit a conference proposal**. Reviewer applications are reviewed for relevant knowledge, experience, and background in conjunction with the knowledge, skills, and backgrounds represented by the submitted proposal pool. Regular access to a computer is required because all review work is completed online and communications primarily take place via email.